

INTRODUCTION

The courses listed will be offered during the academic year September 2024 – June 2025. **Please note that all course fees include an application fee of BDS\$50.00 which is non-refundable.**

Please visit our website at ettc.edu.bb to access the application forms and additional information on the application process.

Courses which are undersubscribed will not be offered.

DESCRIPTION

These courses cater to all teachers from the public and private schools at the nursery, primary and secondary levels. In addition, persons from the general public who are desirous of engaging in personal and professional development may also access the courses. Participants are expected to approach the selected course(s) with commitment and enthusiasm. Therefore, selection of the desired course(s) is critical. A certificate will be awarded to each person who successfully completes a course.

ADMINISTRATIVE MATTERS

1. Applicants **MUST REGISTER AND PAY COURSE FEES IN FULL** by the registration deadline.
2. Teachers in the government service may access the courses at a reduced cost. Hence, their forms **MUST** be **SIGNED** by the Principal and **STAMPED** with the stamp of the school to which they are attached. CSEC courses do not fall within this category.
3. If, for any reason, a course participant has to discontinue classes, the Coordinator must be informed promptly, in writing.
4. Participants will **NOT** be reimbursed if they have attended **four (4) classes** or if the course has been taught for **four (4) weeks** in the semester. However, participants will be reimbursed 50 % of the total fee if they attend classes for **(2) weeks only**.

5. Fees may be paid at the **Accounts Department, Monday to Friday**, during the hours of **9:00am and 3:00pm** or at SurePay. **A late fee of \$50.00 will be charged on unpaid tuition fees until payments are paid in full.**
6. All participants are requested to complete an evaluation form at the end of each semester.
7. A certificate will be awarded on the successful completion of each course. Participants are required to collect their certificates from the College and sign on receipt of the same.

ACTION RESEARCH

This course is designed to provide participants with opportunities to examine real life problems in the workplace and classroom. Methods will be devised for analysing these problems and exploring possible measures to be implemented.

Action research, like other types of research, is critical to educators and other social scientists. It is a continuous and reflective process that could provide a model for professional development.

Topics include: The action research process (problem identification and diagnosis, types of data collection); definition of action research, the teacher/social scientist as an action researcher; the relationship between action research and the development of knowledge; and the role of action research in facilitating professional development.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Wednesdays 5:15 - 7:15pm

COURSE TUTOR: TBA

COURSE DATES:

Semester I: 09 September 2024 - 13 December 2024

Semester II: 06 January 2025 - 09 May 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

ADVANCED COUNSELLING

This course is designed to meet the needs of persons who are in professions such as social work, counselling, teaching, policing and nursing.

Additionally, the course will enable participants to improve basic skills and knowledge about the counselling profession. There will be a practicum component which entails interviewing and working with clients.

Topics include: Theories of counselling, group counselling, stress control and management, alcohol abuse counselling, crisis intervention counselling, cross cultural counselling, communication skills and best-fit strategies.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Thursdays 5:15 - 7:15pm

COURSE TUTOR: Mr. Anderson Kellman

COURSE DATES:

Semester I: 09 September 2024 - 13 December 2024

Semester II: 06 January 2025 - 09 May 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: Basic Counselling

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

ADVANCED SPECIAL EDUCATION

This advanced course consists of six (6) modules. It is designed to provide more in-depth examination and analysis of the theories and practices of special needs education. Emphasis will be placed on experiential learning which will include case approaches and the development of practical strategies.

Topics include: Exceptional learners, curriculum approaches in Special Education, management of behaviour in children and adolescents, counselling consultation and supervision in special education.

DURATION: 90 hours

COURSE FEE: Bds \$940.00

COURSE DAY & TIMES: Wednesdays 5:00 - 8:00 pm

COURSE TUTOR: TBA

COURSE DATES:

Semester I: 09 September 2024 - 13 December 2024

Semester II: 06 January 2025 - 09 May 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: Introduction to Special Needs Education

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

BASIC COUNSELLING

This course is designed to provide students with a knowledge of the basic counselling theories. The major psychological theories used to guide the therapeutic practice of professional counsellors will be addressed. Students will also be provided with a theoretical introduction to specialties in counselling, such as child abuse counselling, drug abuse counselling and family therapy.

Theories will be presented as conceptual frameworks through which counsellors will be provided with a clear understanding of their clients. Furthermore, participants will be provided with opportunities to apply the theories in order to gain a deeper understanding of themselves.

This course targets individuals who (1) need to understand more about the theory of counselling, (2) need to increase their effectiveness as counsellors (3) are considering becoming involved in counselling others, and (4) are experiencing difficulties coping with challenges of everyday living.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Tuesdays 5:15 - 7:15 pm

COURSE TUTOR: Miss. Deidre Went

COURSE DATES:

Semester I: 09 September 2024 - 13 December 2024

Semester II: 06 January 2025 - 09 May 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

CHILD PROTECTION EDUCATION: TOOLS FOR EARLY LEARNERS

This course is designed for Early Childhood Educators, day-care workers and parents. Participants will be equipped with the skills and knowledge on how to address issues relating to bullying, appropriate touch, and the correct way of reporting abuse.

Additionally, the theoretical underpinnings of child protection education will form part of the content of this course. Practical skills, as well as, age-appropriate instructional plans and activities will also be the focus of this course.

Topics include: Child abuse, bullying, methods of reporting child abuse, theory and practice of child protection and the impact of culture and religion.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Thursdays 5:15-7:15 pm

COURSE TUTOR: Dr. Kathy-Ann Bellamy

Semester I: 09 September 2024 - 13 December 2024

Semester II: 06 January 2025 - 09 May 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

CLASSROOM MANAGEMENT

This course is designed to provide participants with techniques and skills which will enable them to address classroom management problems. Additionally, it will equip them with strategies for establishing a safe and comfortable learning environment. Participants will explore teaching strategies and approaches which will motivate students and enhance teaching and learning.

Emphasis will be placed on social and emotional learning. Additionally, the course will provide participants with classroom management strategies that will focus on promoting a positive classroom climate and environment conducive to teaching and learning.

Topics include: current brain research, learning styles, multiple intelligences, IQ versus EQ, identifying children with special needs, classroom management, classroom arrangement, co-operative learning, authentic learning and assessment, and teacher characteristics.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Thursdays 5:15-7:15 pm

COURSE TUTOR: Mrs. Allison King

COURSE DATES:

Semester I: 09 September 2024 - 13 December 2024

Semester II: 06 January 2025 - 09 May 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

CODING AND ROBOTICS – LEVEL 1

This course is intended to introduce participants to block coding using the programme **SCRATCH**. It will also provide them with knowledge and skill of Educational **ROBOTICS** using vex code and Vex Robots. Additionally, while the rudiments of block and coding are introduced, it is critical to note that an emphasis will be placed on the thinking processes that give rise to the code in order to realise maximum gains. Furthermore, the very nature of the approach to coding implies the importance of planning, testing, evaluating and tweaking. In this regard, during the course, mistakes are inevitable, and it is important that participants feel comfortable learning from their mistakes.

Educational Robotics will provide participants the opportunity to exercise their voice and choice in learning by engaging and participating in activities that demand the use of problem-solving skills. In addition, Educational Robotics will require participants to be actively engaged in problem finding, problem construction, problem analysis, problem monitoring and problem evaluation. Additionally, some necessary attributes that will enable participants to reason strategically will be developed.

Participants will also work for the NVQ in this area.

DURATION: 60 hours

COURSE FEE: Bds \$1200.00

COURSE DAY & TIMES: Tuesdays 5:15 - 7:15 pm

COURSE TUTORS: Mr. Jelani Payne

COURSE DATES:

Semester I: 09 September 2024 - 13 December 2024

Semester II: 06 January 2025 - 10 June 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

EDUCATION CARE & DEVELOPMENT IN THE EARLY YEARS - LEVEL I

This course is designed for all persons who have responsibility for children from age one (1) year to eight (8) years old. This group includes early childhood providers in government and private day care centres and nursery schools, parents, teachers,

caretakers and parent volunteers.

Participants will be familiarized with a range of techniques and methodologies of teaching in various early childhood settings.

Topics include: History of early childhood education, understanding the young child, children and play, health and safety, classroom management, quality nutrition for life, discipline and working with parents.

DURATION: 60 Hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Mondays **OR** Tuesdays 5:15 - 7:15 pm

COURSE TUTORS: Ms. Gale Carter

Ms. Sabrina Connell

Miss. Joyann Smith

Mrs. Patricia Yearwood

COURSE DATES:

Semester I: 09 September 2024 - 13 December 2024

Semester II: 06 January 2025 - 09 May 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

EDUCATION CARE & DEVELOPMENT IN THE EARLY YEARS- LEVEL 2

This advanced course caters to teachers and caregivers who have successfully completed Level I. It will provide a more in-depth knowledge of Early Childhood Education with specific emphasis on curriculum-related issues.

Participants who have successfully completed both levels of the course Education , Care and Development in the Early Years will be eligible to undertake a six (6) week practicum. The practicum will be conducted during the months of October and November and participants will be requested to pay a fee of **\$200.00**.

Topics include: Developmental theories of philosophers, the learning environment,

inclusion in early childhood education programmes, creativity and helping children manage conflict.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Thursdays 5:15 - 7:15pm

COURSE TUTORS: Miss. Joy-Ann Smith

Mrs. Patricia Yearwood

COURSE DATES:

Semester I: 09 September 2024 - 13 December 2024

Semester II: 06 January 2025 - 09 May 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: Education Care & Development in the Early Years – Level 1

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

EXPLORING YOUR ARTISTIC ABILITY

This course provides participants with knowledge and skills on how to produce various pieces of artwork. Furthermore, in this course participants will be allowed to share their experiences about the different forms of art. They will also be encouraged to explore innovative and creative ways of producing various pieces of art. Finally, participants will be afforded the opportunity to visit art exhibitions and galleries to gain firsthand knowledge about art.

Topics include: The nature of art, basketry; fabric design; decorative crafts; painting and mixed media; ceramics; drawing, colouring, mixing, printing, pottery, creative creation; Caribbean art and artists, examples of important Caribbean artefacts, purposes and functions of Arts and crafts; field

trips to galleries, studios, and artists at work; comparing, critiquing, judging and assessing artwork; valuing and offering artwork for sale and art entrepreneurship skills.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Thursdays 5:15 - 7:15 pm

COURSE TUTOR: Dr. Victor Agard

COURSE DATES:

Semester I: 09 September 2024 - 13 December 2024

Semester II: 06 January 2025 - 09 May 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

INTRODUCTION TO CONVERSATIONAL SPANISH - BEGINNERS

This course is designed for individuals with little or no prior knowledge of the language, who are desirous of learning Spanish. Thus it's an introductory course.

It will provide participants with a basic knowledge of Spanish by developing interest in speaking Spanish. Topics include: Greetings and farewell, pronunciation and vocabulary, basic commands, cultural exposure and traditions, description of persons, objects, time, weather special occasions etc.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Wednesdays 5:15 - 7:15 pm

COURSE TUTOR: TBA

COURSE DATES:

Semester I: 09 September 2024 - 13 December 2024

Semester II: 06 January 2025 - 09 May 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

INTRODUCTION TO SPECIAL EDUCATION

This course is designed to provide participants with the knowledge, skills and strategies necessary to teach children with special needs.

It is a basic introductory course consisting of four (4) modules. It will provide a general overview of major theories and practices in the Special Needs field. Topics include: Behaviour disorders in children and adolescents, exceptional children, intervention strategies in Special Education, and counselling skills in Special Education.

DURATION: 120 hours

COURSE FEE: Bds \$1320.00

COURSE DAY & TIMES: Tuesdays & Thursdays 5:15 - 7:15 pm

COURSE TUTOR: Mrs. Harriet Blackman

COURSE DATES:

Semester I: 09 September 2024 - 13 December 2024

Semester II: 6 January 2025 - 09 May 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

INTRODUCTORY PSYCHOLOGY

The objective of this course is to introduce participants to the basic foundations of human behaviour and its application to everyday life.

Additionally, this course is intended for individuals who are desirous of understanding more about the functioning of the human mind and the processes which underlie behaviour. Persons in the helping professions or who are considering a career in psychology may apply.

Topics include: Sensation and perception, motivation, emotion, theories of personality, stress, and development across the life span.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Mondays 5:15 - 7:15 pm

COURSE TUTOR: Mrs. Allison King

COURSE DATES:

Semester I: 09 September 2024 - 13 December 2024

Semester II: 06 January 2025 - 09 May 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

PLANNING FOR INSTRUCTION

This course is designed for trainer of trainers namely, instructors who conduct classes in the community or church, business or other organisations, teachers at the primary and secondary levels as well as parents who are desirous of understanding techniques for enhancing their children's learning.

Participants in this course will explore the importance of planning and examine the process of planning for instruction. They will be engaged in practical activities designed to develop skills in devising instructional plans (units of work) and formulating individual lessons.

Topics include: Teaching strategies, lesson and instructional plans, methods of implementing instruction, evaluating instruction and task analysis.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Mondays 5:15-7:15 p.m.

COURSE TUTOR: Mr. Timothy Best

COURSE DATES:

Semester I: 09 September 2024 - 13 December 2024

Semester II: 06 January 2025 - 09 May 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

SIGN LANGUAGE

This course is a comprehensive study into the language, history and culture of the deaf. Its intent is to open the line of communication and understanding between the hearing and the deaf worlds. Participants will engage in a variety of learning activities and discourses aimed at developing a competency in sign language while also learning its purposes, origins, uses, types and complexities.

DURATION: 60 hours

COURSE FEE: FREE

COURSE DAY & TIMES: Tuesdays 5:15 - 7:15 p.m.

COURSE TUTOR: Mr. Tony Husbands

COURSE DATES:

Semester I: 09 September 2024 - 13 December 2024

Semester II: 06 January 2025 - 09 May 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online

STRATEGIES FOR TEACHING LANGUAGE ARTS

This course is designed to provide participants with contemporary strategies in the teaching of Language Arts. Participants will investigate specific, practical and effective methods for the teaching of Language Arts based on current theory and research.

Through a performance-based approach, candidates will explore materials and organisational strategies that enable them to effectively plan, assess and implement language arts experiences that will provide students with the skills and knowledge necessary for successful learning.

Topics include: The components of language arts, knowledge about language arts, the reading process, grammar and usage, the language arts classroom, the listening process, types of listening and the connections between reading and writing.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Tuesdays 5:15 - 7:15 p.m.

COURSE TUTOR: Mrs. Pamela Ifill

COURSE DATES:

Semester I: 09 September 2024 - 13 December 2024

Semester II: 06 January 2025 - 09 May 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

STRATEGIES FOR TEACHING MATHEMATICS

This course is designed to help participants teach Mathematics effectively. Participants will be encouraged to use best practices and a variety of strategies in the teaching of Mathematics.

In this course, participants will also explore research-driven approaches to teaching Mathematics at the primary and secondary levels. They will be engaged in practical activities which will include different forms of assessment.

Participants will be provided with skills and techniques in developing unit and lesson

plans based on the primary and secondary curriculum. Additionally, contemporary issues in mathematics will be addressed.

Topics include: Decimals, proportional reasoning, assessing students' learning, algebraic thinking, measurement, geometry and geometric thinking, data management and analysis, problem solving, planning for instruction in mathematics and contemporary issues in mathematics.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Mondays 5:15 - 7:15 p.m.

COURSE TUTOR: Mr. Ronald Small

COURSE DATES:

Semester I: 09 September 2024 - 13 December 2024

Semester II: 06 January 2025 - 09 May 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

STRATEGIES FOR TEACHING READING

This course is designed to provide participants with sound knowledge of the theories of reading. They will also be engaged in practical activities that will entail organising for reading instruction, and assessing students in reading. In addition, it is intended for teachers at the primary level, as well as members of the public who are desirous of acquiring the BASIC skills in the teaching of reading.

Topics include: Phonemic awareness, phonics instruction, sight words, comprehension, the reading process, stages in reading development and oral reading. There will also be exposure to Remedial Reading strategies.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Thursdays 5:15 - 7:15 p.m.

COURSE TUTOR: Mrs. Andrea Cheltenham

COURSE DATES:

Semester I: 09 September 2024 - 13 December 2024

Semester II: 06 January 2025 - 09 May 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

TECHNOLOGICAL SKILLS FOR THE 21ST CENTURY

This course is designed to provide participants with practical training in the operation and use of equipment for professional, educational and personal enhancement.

This practical approach will allow participants to build confidence, as they use the various forms of technologies to enhance teaching and learning. Additionally, it will equip them with skills which will assist in trouble-shooting and solving problems.

Topics include: Preparation of presentations, setting up of equipment, software production, creation of videos and use of SMART Board, Microsoft word, formatting text, manipulating graphics and designing presentations using visuals, and hyperlinks.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Wednesdays 5:15 - 7:15 p.m.

COURSE TUTOR: TBA

COURSE DATES:

Semester I: 09 September 2024 - 13 December 2024

Semester II: 06 January 2025 - 09 May 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

CARIBBEAN SECONDARY EDUCATION CERTIFICATE (CSEC) courses

The following courses are open to all persons. Four CSEC courses will be offered at the College:

- English A
- Mathematics
- Integrated Science
- Social Studies

Participants will pay and register as private candidates for the Caribbean Examinations Council CSEC examinations.

COURSE DATES:

Semester I: 09 September 2024 - 13 December 2024

Semester II: 6 January 2025 – 09 May 2025

Easter Break: 07 April 2025 - 18 April 2025

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and online

1	CSEC English A	Monday 4.30-7.30 p.m.	Mrs. Yvette Simmons- Jemmott	COST : BDS \$350.00 CXC CSEC Examination fees additional
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2	CSEC English A	Saturday 9.00-12.00 noon	Mrs. Lorraine Shepherd	COST BDS \$350.00 CXC CSEC Examination fees additional
3	CSEC Social Studies	Monday 4.30 -7.30 p.m.	Ms. Judith Gill	COST BDS \$350.00 CXC CSEC Examination fees additional
4	CSEC Social Studies	Saturday 1.00 – 4.00 p.m.	Ms. Thonya Joseph	COST BDS \$350.00 CXC CSEC Examination fees additional
5	CSEC Integrated Science	Monday 4.30-7.30 p.m.	Ms. Rozanne Walrond	COST BDS \$500.00 CXC CSEC Examination fees additional
6	CSEC Integrated Science	Saturday 1.00 – 4.00 p.m.	Ms. Rozanne Walrond	COST BDS \$500.00 CXC CSEC Examination fees additional
7	CSEC Mathematics	Thursday 4.30-7.30 p.m.	Mr. Ronald Small	COST BDS \$350.00 Participants are asked to bring a tablet or smart phone, calculator, geometry set, 30 cm ruler, graph book, notebook, pens (red, blue, black), pencils (2H,3H,4H) and erasers. CXC CSEC Examination fees additional
8	CSEC Mathematics	Saturday 9.00-12.00 noon	Mrs. Tracy-Ann Phillips-Downes	COST of course \$350.00 Participants are asked to bring a tablet or smart phone,

				calculator, geometry set, 30cm ruler, graph book, notebook, pens (red, blue, black), pencils (2H,3H,4H) and erasers. CXC CSEC Examination fees additional
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N.B. Persons registering for two CSEC courses at the College in academic year 2024-2025 will pay as follows:

- **Mathematics/ English or Social Studies (\$350.00).**
- **Integrated Science (\$500.00)**
- **Integrated Science (\$500.00) and Mathematics/ English or Social Studies (\$350. 00). Payment for the two courses will be \$750.00.**
- **Any two (Mathematics/Social Studies/English A) will cost \$600.00.**

For further information, please contact:

Mrs. Angela Collymore

Telephone No: 535-3247/535-3234

Erdiston Teachers' Training College